Meadowside Primary School

Growing at Meadowside Primary School

Meadowside Primary School



Prospectus 2026-2027

Green Shoots Partnership

Welcome to Meadowside Primary School

Park Road
Burton Latimer
Northamptonshire
NN15 5QY

Tel: 01536 723985



Email: admin@meadowsideprimary.org

Website: www.meadowsideprimary.org
www.greenshootsnorthants.org.uk

Interim Federation Head Teacher: Miss Shelton
Interim Head of School: Mr Hill
Chair of Governors: Mr Ellam

(Information in this prospectus is correct at time of printing October 2026)

October 2026

Dear Parents

Thank you for taking the time to read our school prospectus either as a parent with a child already in school or as a prospective parent.

From the age of three up to eleven years old, we are able to offer a first-class education provided by dedicated staff and excellent resources. Within our caring environment every child is encouraged to give of their best, yet always with due regard for others. This ensures the children leave us well prepared to become responsible members of the community.

Although most aspects of our school are outlined in the prospectus, it does not deliver our true essence, nor can it completely celebrate the children's achievements. This can only be appreciated by a visit to our school where we offer a warm welcome to you and your child.

Please telephone or email the school office at any time to make a mutually convenient appointment to visit and we look forward to meeting and welcoming you to our school.

Yours sincerely

R Shelton

Miss Shelton
Interim Executive Head Teacher

Welcome to Meadowside Primary School & Buttercup Nursery

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Our School

Meadowside Primary School is proud to be part of the Green Shoots Partnership, a Local Authority Formal Federation with Great Doddington Primary School, established in June 2024. We provide a seamless educational journey for children aged 4 to 11 years and offer early years education at our Buttercup Nursery for children starting from 3 years old.

Our school and nursery are located in a peaceful residential area on the west side of Burton Latimer, with our building originally constructed in 1970 and expanded in 2007 to meet the needs of our growing community.

At Meadowside, we work closely with our Nursery, Before and After School Clubs, and Holiday Club to ensure that every child and family has the support and opportunity to reach their full potential during their time with us.









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Our Buildings and Grounds

Our school is well maintained and comprises of two single storey buildings in large well-maintained grounds, set with trees and flower beds and bordered by hedges and high trees. We have two playgrounds, one for Reception and Key Stage 1 and one for Key Stage 2 children.

We have attractive grounds which are used to enhance and support our curriculum in a variety of ways. Our grounds and adjacent recreational sports pitches are home to various sports activities.



Gardening Club



FS Outside area

The school has two classrooms for each year group. In addition, there are a range of other teaching areas including, halls, the library, the studio, group activity rooms and meeting rooms. Additional accommodation is provided for our Buttercup Nursery and MASC and Holiday club.



Green Shoots Partnership

Starting School

Can my child attend Meadowside Primary School?

The catchment area for the school is the whole of Burton Latimer, any new housing in the area is automatically included. We also admit children from the surrounding villages, Kettering and Wellingborough if places are available.
If you are considering sending your child to our school, we will be pleased to hear from you. Our maximum planned admission number for each year group is 60. If your child is about to start school for the first time and there are more applications than we have spaces, then places will be allocated by the local authority according to our admission policy. If you are moving into the area or wish your child to join us at any other time, please contact the school office.
At the end of Year 6, pupils transfer to one of the local secondary schools, with the majority moving to Latimer Arts College. All admissions and applications for places, either at the beginning or during the year are dealt with by the local authority.

Can I visit the school before my child starts?

We are pleased to welcome parents/carers who wish to visit our school. We hold an open evening and daytime tours for new Reception pupils during the Autumn Term. Information is available from the school office. If you are unable to attend on one of these days, you are welcome to contact the school to make alternative arrangements to visit.

If your child is joining Meadowside in any other year group, please contact the office to arrange a tour.

When can my child start school?

Children can start school in the September after their fourth birthday.

Before your child starts school in the Reception year, the class teacher will make a home visit. This is to enable the parents/carers, child and teacher to meet in an informal setting to ensure a smooth transition into school. We liaise closely with the pre-school providers and we endeavour to visit as many of these as possible during the summer term. We also invite children to Stay & Play sessions during the Summer Term to allow them time to get to know the environment, staff and future classmates. Pupil information is also transferred from pre-school providers to the school before each child starts school.

In the first week of the autumn term Reception teachers make their home visits, these are arranged with you at the Welcome Evening in June. During the following week, children are gradually introduced to school for mornings only. After this, children will generally attend full time unless, in consultation with parents/carers, it is considered that further part-time attendance would be in the interests of the child.

How will I know about arrangements for starting school?

Although exciting, starting school can be an anxious time for both parents/carers and children. Our aim is to make the experience pleasant and informed for all concerned. During the summer term, we hold an information evening when parents/carers are given information about starting school and the induction visits for their child/ren. It is also an opportunity to meet the staff and other new parents/carers. Home visits are made by the class teachers in early September; this provides an opportunity to discuss starting arrangements ensuring a smooth start to school life.





Mrs Dainty & Mrs Cooper

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Attending School

What are the school's hours?

School is open from 8.55am -3.15pm this equates to a morning and afternoon session
Morning sessions are: 8.55 am – 12.00 noon
Lunch sessions are: 12.00pm - 1.00pm
Afternoon sessions are: 1.00 pm – 3.15 pm



In the morning, the school will be open from 8.45 a.m.; all children should be in school by 8.50 a.m. so that registration can take place promptly at 8.55 a.m. We have a duty of care towards our children, which means that we will look after them during school hours. We do not expect children to arrive at school before **8.45 a.m.**
Breakfast Club is available for those parents/carers who wish to leave children before this time. This opens at **7.45am.**

We recommend that all Foundation Stage/ Key Stage 1 and younger Key Stage 2 children are accompanied to school by a parent/carer or known responsible adult and met again at the end of the school day. Parents/carers are very welcome to wait on the playgrounds from 3.10pm onwards.



If parents are meeting children from both Key Stages, it is recommended that parents wait on the FS/KS1 playground, allowing the older child to walk around to meet them there.
FS/Key Stage 1 Children are collected from their classroom doors.
Parents may exit from either the KS2 gate or the main entrance gate.
After School Club is available from 3.15 to 5.50pm subject to places being available

What if my child is late for school?

We do expect all children to arrive at school in time for the start of the school day. However, in the exceptional circumstance that your child is late arriving at school, please take them to the main school entrance. Our school is a safe and secure site and all gates are locked during the school day.
All gates are secured at 8.55am. All visitors and parents / carers should use the main school entrance to access the main school office.
Repeated lateness will be monitored and discussed with parents / carers.

What if my child is absent from school?

If your child is absent from school, please let us know by 9.15 am, by telephoning and leaving a message on the 'reporting my child's absence' option 1. If your child is absent and we have not been notified, we will contact you, as we have a legal obligation to account for all absences. Mrs Garnham can authorise absences, and if no reason is given, the absence will be recorded as unauthorised (truancy) and must be legally reported by the school. Absences will only be authorised if there is a good reason.

If your child is unwell, it is in the interest of your child as well as other children and staff that he or she should be kept at home until well again. In the event of an infectious illness, it is important that the children do not return to school until advice has been obtained that the illness is no longer infectious and the child is well enough to return. In the event of your child becoming ill at school, we shall contact you to arrange for your child to be collected.

Grant for leave of absence during term time in very exceptional circumstances

The school term dates are published 2 years in advance and are also available on the school website and the Local Authority website.
If a family feels leave in term time is unavoidable for exceptional circumstances, a form for a request for term time absence must be completed. This can be obtained from the school office. Parents have a legal obligation to ensure their child is in school during term times. No parents can demand leave of absence for their child as a right. Term time absence for the following reasons will not be authorised (as indicated by the Department of Education).

- Availability of cheap holidays
- Availability of desired accommodation
- Poor weather experienced during the school holiday periods.
- Overlap with beginning and end of term.
- **Please note holidays during term time <u>will not</u> be authorised**

The Executive Head Teacher will decide whether or not to authorise a term time absence request in exceptional circumstances. (Further details can be found in the school attendance policy).

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What are your lunchtime arrangements?

We have a number of experienced lunchtime supervisors to care for our children whilst they eat and play, ensuring that lunchtimes are safe and happy times for all our children.



Hot Lunches

Nutritious hot lunches, cooked on site, are available to order each week. The menu is shared with parents/carers and there is a choice of meals every day. More information can be obtained from the school office.

Packed lunches

If you wish your child to stay at school and eat a packed lunch, we ask that it should provide a balanced, healthy midday meal for an active child. In support of our Healthy Schools Policy, we do not allow children to bring fizzy drinks, sweets or chocolate. For safety reasons, glass bottles and cans are not allowed. Water is available at school, or children may bring their own drink in a watertight container.

Home lunches

Children may go home for lunch. They should be collected from the main office at 12 noon and return by 1.00pm. For fire safety reasons, all children should be signed out at the main office on leaving the school premises and signed in when they return.

IMPORTANT: As some children that attend our school are allergic to nuts, which can be a life-threatening condition, we are all required to be nut allergy aware.

Please can you help us to protect these children by being vigilant when providing your child with a packed lunch.

I think my child may be entitled to Free School Meals

Currently, all pupils in Reception, Year 1 and Year 2 are eligible to receive a free school lunch. If you believe your child may be eligible through Universal Credit please apply using the County Council Parent Portal Free school meals and pupil premium | North Northamptonshire Council

What about playtime snacks?



Under the National School Fruit Scheme, all children in Foundation Stage and Key Stage 1 receive a free piece of fruit or vegetable each day to eat at playtime. Children may bring their own fruit from home. No other snacks are permitted.

Can my child have drinks throughout the day?



All children have access to drinking water during the school day. Children should bring in a refillable water bottle.



Milk is provided free to under-fives and at a subsidised rate for children in Year 1 to Year 6. Information can be obtained from the school office.

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How will my child be cared for at school?



At Meadowside Primary School we work hard to ensure that every child is happy and secure. If you have any concerns about your child, we hope you will come and share your concerns with us, so we can discuss ways in which we can solve the problem together.

Should you experience a period of family difficulty, such as bereavement, illness or conflict which you feel may affect your child we would ask that you share that information with us, in confidence, so that we can give your child the extra support, consideration and understanding to deal with their problems or difficulties.

What if my child feels unwell at school?

If your child has an accident or feels unwell at school, we have a number of staff who will administer first aid and if necessary contact you and ask that you collect your child. We have trained first aiders on site at all times. In the rare event that a child should need urgent attention, in accordance with our duty of care, we will take such steps as are necessary to ensure the safety and well-being of the child.

What if my child needs medicine or has a medical condition?

If your child suffers from a long term medical condition, please let us know, so that we can discuss the best way of ensuring your child's well-being and safety.



There may be occasions where children are well enough to be at school, but still need to take some short-term prescribed medication. If this is the case we ask parents to seek advice from the school office, any requests for administration of short term prescribed medicines will be considered in line with our school protocol.
We do not allow any over the counter medications into school.

Medicine should not be sent into school with children. Advice and permission should be sought from the school office where the parent/carer will be required to complete an administration of medicine form before any medicine can be administered.

The school nurse visits the schools regularly and she will be pleased to consult with parents/carers if you have any concerns.

Is my child insured whilst at school?

Parents/carers should be aware that there is no universal personal accident cover for school children. However, pupils are fully covered under the Public Liability Policy. Children are insured for all school trips both day and overnight stays.

Are there any items my child needs to bring to school?

Under normal circumstances we do not expect children to bring any special materials to school in order to do their work. Children occasionally bring items into school to support topic work and we will try to ensure that these items are cared for. However, we cannot accept any responsibility for them unless we have specifically asked your child to bring the item/s into school.

We also ask that children do not bring toys or electrical items into school as these can be lost or damaged and cause unnecessary upset. Skipping ropes and other playtime equipment are provided for playtimes and lunchtimes.

Book bags and reading books should be brought to school every day. Homework should be completed and returned to school by the required date.

Inclusion, Safety and Well-being for our children

Child Protection

All parents need to understand that schools have a duty to safeguard and promote the welfare of children who are their pupils. This responsibility necessitates a child protection policy and procedures. A school may need to share information and work in partnership with other agencies when concerns about a child's welfare arise.
Meadowside Primary School has a child protection policy which is available for parents to view. Our Head of School is the 'Designated Senior Person' for child protection and they are happy to discuss any questions or concerns parents may have relating to child protection policies and practice.

Accessibility and Pupils with Disability

As an inclusive school we are committed to raising the attainment of all pupils with due regard to their individual circumstances.
We are committed to challenging discrimination against those with disabilities, ensuring equality of access and preparing all pupils for life in a diverse society.
We recognise that it is the responsibility of everyone in our school community to ensure this ethos is actively and consistently reflected in practice.

Race Equality

We respect the value of the linguistic and religious diversities which exist within the wider community. We are committed to challenging attitudes that promote racial discrimination ensuring respect for all and preparing pupils for life in a culturally diverse society.
We recognise that it is the responsibility of every member of the school community to ensure that this ethos is actively and consistently reflected in our practice.

Well-Being

At Meadowside Primary School, we are committed to supporting the emotional health and wellbeing of our pupils and staff. We know that everyone experiences life challenges that can make us vulnerable and at times, anyone may need additional emotional support. We take the view that positive mental health is everybody's business and that we all have a role to play.

At our school we:

- help children to understand their emotions and feelings better
- help children feel comfortable sharing any concerns or worries
- help children socially to form and maintain relationships
- promote self- esteem and ensure children know that they count
- encourage children to be confident and 'dare to be different'
- help children to develop emotional resilience and to manage setbacks

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We offer different levels of support:

Universal Support- To meet the needs of all our pupils through our overall ethos and our wider curriculum. For instance, developing resilience for all.

Additional support- For those who may have short-term needs and those who may have been made vulnerable by life experiences such as bereavement.

Targeted support- For pupils who need more differentiated support and resources or specific targeted interventions such as wellbeing groups or personal mentors.

What clothes should my child wear for school?

Our school colours are green and grey. All children are encouraged to wear school uniform, as we feel that this promotes good standards and a sense of belonging.

School Uniform

- Reversible fleeces
- Sweatshirts
- Cardigans
- Polo Shirts
- Sun caps
- Book bags
- P.E shorts and T-shirts
- White Shirt (Year 5 & 6 Only)
- House Tie (Year 5 & 6 Only)

Please see link: Green Shoots Partnership - School Uniform

Sensible flat school shoes should be worn by all children.

For P.E children should wear:

- Black shorts and white T-shirt.
- Children also require a plain black track suit or suitable plain black sports trousers and top.
- Reception and Key Stage 1 pupils wear black trainers (please check soles are 'non-marking' variety to avoid marking the hall floor)
- Key Stage 2 wear black trainers (please check soles are 'non-marking' variety to avoid marking the hall floor)

Book Bags

Book bags are available to purchase. There are KS1 Book bags and KS2 bags. Document bags are available for KS2 children but are not compulsory.KS2 bags will not be available for children to use in FS/KS1 as bags are stored in drawers and the KS2 bags are too large.

It is essential that all clothing is clearly marked with your child's name.

Can my child wear jewellery for school?

No jewellery should be worn in school.
However, although we prefer children not to wear pierced earrings we recognise that for religious or other reasons parents/carers may prefer otherwise. We understand that for religious reasons it may be a requirement for children to wear jewellery as part of their religion.
In these instances, an earring or earrings may be worn but these should be small studs, one per ear only. For safety reasons jewellery must not be worn for P.E. lessons. If your child is unable to put in or remove their earrings, then they should not be worn. We suggest that children do not wear earrings for school on P.E. days. No other earrings, studs, rings, bracelets or necklaces may be worn.

If your child is required to wear a medical alert necklace or bracelet please inform the school office.
Watches may be worn from Year 2. These should be functional watches and not novelty or overly large watches as these can cause distractions to the child and other pupils during lesson times. We cannot accept any responsibility for the safe keeping of watches or ear studs removed for P.E.



How do you ensure good behaviour at school?

Our school has a Relationship and Regulation Policy and an Anti-Bullying Policy. We have high expectations of behaviour and use a range of strategies to encourage good behaviour and minimise inappropriate behaviour both in lessons and at other times. Children are expected to behave in a responsible, caring and considerate manner at all times, they are encouraged to take responsibility for their own actions and choices, and the consequences of these.

We promote self-esteem and self-respect, respect for all people, their possessions and for school property. Our range of rewards and sanctions are applied consistently by all staff. Parents/carer are expected to support and work with the school to ensure that their children understand the need for good behaviour. We have a Home-School Agreement, which parents/carers and children are asked to sign on entry to the school, these set out the expectations of both school and parent/carers.

A code of conduct for parents and visitors also underpins our values and expectations.

What if children do not behave well?

We have a consistent approach across the school, and have a range of sanctions which are imposed in response to unacceptable behaviour which impinges on the learning, safety and happiness of members of our school. We recognise the importance and value of working closely with parents/carers, particularly in cases of a child's persistent inappropriate behaviour. Parents/carers will be informed immediately if their child is involved in deliberate violence towards another person or school property.

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What about bullying?

Bullying, whether verbal or physical, will not be tolerated in our school. We keep a vigilant eye on our children both in the school and on the playground, and follow up any allegations of bullying swiftly. If bullying is identified, appropriate sanctions are applied in line with our Behaviour and Anti Bullying Policies. We aim to ensure children who may have been victims of bullying to feel supported and secure. We also aim to prevent a repetition of the behaviour by the child or children perpetrating the bullying. Parents will be informed if their child is involved in any bullying incident. The anti-bullying policy is available on our website.

How do you support positive attitudes?

We promote positive attitudes; acknowledge effort and achievement in all areas of school life. Weekly celebrations of children's success and achievements, both inside and outside of school are celebrated in assembly.





How our children learn



Our children have the opportunity to learn from first-hand experience and extend their knowledge, skills and understanding through a range of activities including out-of-school visits. Children are offered a broad, balanced education in order to stimulate their interest and imagination. We welcome visitors to our school to enhance experiences and learning.

A variety of teaching skills are used, which acknowledge the ways in which individual children learn. Sometimes the whole class is involved in discussion or instruction, sometimes a small group of children work together or individual or paired work takes place. Each day is a balance of practical activities, investigation and recording.

How are the classes organised?



The classes are organised into year group teaching units. There are two classes in each year group and children are taught in separate year groups. All classes include mixed abilities of children, with a balance of gender.
Each class has a class teacher who is responsible for the organisation, planning of lessons, monitoring and progress of the children in their class. Classes may have the opportunity to be taught by another teacher for some subject areas. Teachers use a range of teaching styles and organisation within class, year group and individual work programmes to cater for the different learning styles and needs of pupils in their class. Teaching assistants, under the guidance of teachers, work with individuals and groups of children in each class. As a staff we share our expertise and skills to give maximum benefit to the children in our school.

Meeting Everyone's Needs.

Our school works within the Code of Practice. We believe that all pupils have individual needs and recognise and understand that some children may experience difficulties at some time during their educational career. At our school we ensure that children are supported through any difficulties they may have and we work closely with parents/carers to ensure that every child's individual needs are met. Our Inclusion Team and teachers liaise closely with families, and where necessary outside agencies, to provide appropriate support and guidance. We consider the active involvement and full support of parents/carers to be essential to the progress of all the children in our school.
Each individual within our school is equally valued and encouraged to make the most of all the opportunities offered. The staff and governors seek to promote equal opportunities for all, regardless of gender, disability, religion, ethnic origin or background. Our school site provides disabled access and our Accessibility Plan is reviewed each year.

Can my child have music lessons at school?

All children are taught music as part of the National Curriculum. In Key Stage 2 children are offered the opportunity to learn a variety of instruments from specialist teachers.

There are charges for the service provided by the Northamptonshire Peripatetic Music Service.



Charging Policy



Our school has adopted a policy on charging for school activities, which reflects the conditions set out in the Education Reform Act 1988. This broadly states that education in schools is free. However, certain activities which take place outside of school hours may be charged for. In addition the school may ask for voluntary contributions to cover the cost of educational visits or other activities which take place within the school day. If the total amount of contributions does not cover the cost of a visit or activity, then it will not take place. If parents/carers are experiencing any financial difficulties they are urged to contact the school office as soon as possible, all discussions will be treated in the strictest confidence. The charging policy is available on the school website or from the school office.

What extra-curricular activities are available?

We consider these activities, which are provided by outside providers, teachers and teaching assistants in their own time, to be a valuable part of our schools' provision. These are not normally available to Reception children. A charge may be made for each club.

Children are offered the opportunity to participate in a wide range of activities, which may include sports, music, craft, cooking, choir, orchestra, board games to name but a few. Clubs may vary each term and parents/carers and children will be advised accordingly. Professional sports coaches offer a range of clubs throughout the year, weekly charges are made for these.





What childcare facilities are available before and after school?

We have a Breakfast, After School and Holiday Club on the school site called Meadowside After School Club (MASC) Details for registration and charges can be obtained from the school office.

What facilities are available for parents and families of younger children?

We have a Nursery, called Buttercup Nursery, which is part of our learning community.



What our children learn

Meadowside Primary School offers a broad and balanced curriculum which takes account of National and Local Education Authority initiatives. There are three stages of education within our school, The Foundation Stage (ages 4 to 5 yrs) and The National Curriculum at Key Stage 1 (ages 5 to 7 yrs) and Key Stage 2 (ages 7 to 11 yrs). All our staff work closely together to ensure there is clear continuity and progression in the development of skills, knowledge and understanding from Reception through to Year 6.

We offer a creative approach to our curriculum where children experience a broad range of experiences and opportunities.

Foundation Stage





The Foundation Stage is a two year programme for children aged 3 to 5 years, the first year is introduced at Nursery or Pre-School and the second year is continued in our Reception year. The Foundation Stage is organised into six areas of learning; these are as follows:

- Communication and Language Development – Providing an environment for young children to express themselves and speak and listen in a range of situations allows them to develop their language and communication skills.
- Physical Development – we all know that young children often love to be active, but they also need to understand that continued physical activity as well as healthy food choices are important, and why.
- Personal, Social and Emotional Development – This area helps to shape children's social skills and develops respect and understanding of their different feelings.
- Literacy Development – It is important for children to discover phonemic awareness – the ability to hear and identify different words and sounds, and also to start reading and writing.
- Mathematics - children need to be guided in developing skills with numbers and calculations, as well as being able to describe shapes, spaces and measures.
- Understanding the World – This involves children making sense of things by observing and exploring everything from the places they spend time to the technology and other things they use.
- Expressive arts and design – activities like drawing, playing with paint , instruments or technology all give children the chance to express themselves and learn new things.

Key Stage 1 and Key Stage 2

At Key Stages 1 and 2 the National Curriculum (NC) subjects are:

English	Maths
Science	Computing
Art & Design	Design Technology
Geography	History
Music	Physical Education

Personal, Social, Health Education and Citizenship are not National Curriculum subjects but we work within national guidelines in developing these important areas. Religious Education is not a National Curriculum subject but is based on the Northamptonshire Agreed Syllabus.

Spanish is taught throughout Key Stage 2.



English

We aim to:



- develop all aspects of English i.e. Speaking and Listening, Reading and Writing.
- encourage high standards in both spoken and written work
- provide a range of speaking and listening experiences including group discussion and drama
- develop and promote skills of reading for information and enjoyment using fiction and non-fiction texts
- teach how to spell and encourage correct use of spellings in pupils' own writing
- teach handwriting skills in order for each child to develop a legible and fluent style
- ensure that pupils have the competence to write in different contexts and for a variety of purposes

Mathematics

We aim to:

- use practical experiences to explore all aspects of mathematics
- teach and develop concepts and skills in number and calculation this includes addition, subtraction, multiplication and division.
- build a good working knowledge of money and time
- introduce algebra, probability and fractions
- develop understanding of measures, shape and space
- introduce children to data handling through graphs, charts, tables and simple statistics.
- teach the children to apply their skills and understanding in a range of problem solving activities
- make the work relevant to the children's lives and interests

Science

We aim to:



- encourage curiosity, accurate observations, and an enquiring mind through scientific investigations
- provide opportunities to plan, predict, compare, hypothesise, record and reflect.
- increase knowledge and understanding of life and living processes, materials and their properties, and physical processes through practical activities

Our drugs education programme is in context with the age of our children and included within our science programmes of study and personal, social and health education.
We aim to:

- provide children with the knowledge and understanding about the role of drugs as medicines
- teach the children in Key Stage 2 about the effects of tobacco, alcohol and other drugs and how these relate to their personal health
- provide a safe environment for children to share their thoughts and ideas
- help children become self-confident so that they are able to make sensible and informed decisions about their lives
- let children know what they should do if they come across drugs, or become aware of other people misusing drugs
- help children respect their bodies.

Computing

We aim to:



- provide the children with the skills to become confident users, explorers and communicators.
- include the use of:
  - computers
  - iPads
  - DVD players and recorders
  - digital cameras
  - control technology
  - sensors
  - interactive technology
- use all these forms of ICT for storing, retrieving and refining information.
- to develop logical and creative thinking through control technology and computer simulations.
- to provide each child with experience of a variety of software
- develop skills in word-processing, graphic and data handling
- enable children to explore relevant internet websites and develop email skills (in accordance with our Internet Policy)
- use ICT to develop our children's learning throughout the whole curriculum.

Music

We aim to:



- give each child opportunities to explore a wide variety of different styles and forms of music and singing
- explore and enjoy various practical music making activities.
- encourage children to begin to play a musical instrument.

Art

We aim to:

- give the children the skills and opportunities to express themselves in a variety of media and forms
- encourage children to observe and comment on their environment, both natural and man-made
- give children opportunities to explore the creativity of artists, crafts people and designers from a variety of cultures and eras, and to develop their own artistic style
- encourage children to evaluate their own work and that of others.



Physical Education (P.E.)

We aim to:

- encourage pupils to be physically active, understanding the importance of physical education
- improve flexibility, strength, co-ordination and stamina through dance, games and gymnastics; in Key Stage 2 we also teach athletics, swimming and outdoor and adventure activities.



Geography

We aim to:

- give children opportunities to acquire a knowledge of different places and environments throughout the world
- to develop geographical knowledge and understanding through practical activities including field work, visits and the use of maps
- learn about:
    - our own and different localities in the UK and the wider world
    - weather and climate
    - environmental changes and developments
    - how settlements differ and change
    - water and its effect on landscapes and people.



History

We aim to:

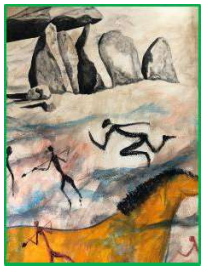
- provide opportunities to learn about the past through studying a range of historical eras, events and people
- compare and contrast the past and present through a variety of ways including the use of:
    - books
    - artefacts
    - pictures
    - people
    - ICT
    - Visits.



Design and Technology

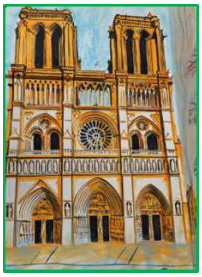
We aim to:

- offer a wide range of practical activities through which the children experience how things work
- give opportunities for children to design, make and evaluate their own work.
- teach a wide range of skills and use a variety of tools and materials including clay,
  wood, construction kits, textiles and food.



Religious Education

Religious Education, although not part of the National Curriculum is a statutory part of the curriculum, and we use The Northamptonshire Agreed Syllabus for Religious Education. Through religious education we emphasise empathy, rejection of prejudice and tolerance of different views.



We aim to:

- promote knowledge and understanding of the key beliefs of Christianity, Christian worship, the Bible and Christian festivals
- develop an awareness and understanding of other faiths and beliefs, including Judaism, Islam, Hinduism and Sikhism
- explore wider themes such as world festivals and creation stories.
- nurture a caring, responsible attitude to the world environment and people.

Personal, Social, Health Education



We aim to:

- enable children to become healthy independent, confident and responsible members of society
- develop self-confidence and self esteem
- enable children to make informed choices regarding personal and social issues
- give children the skills to be independent and responsible members of our schools and community.
- help children to listen, communicate and approach problems and difficulties positively
- encourage children to respect others and develop good relationships
- teach children to understand how to lead a healthy lifestyle
- give children an awareness of safety issues.

Relationships Education is part of our Personal, Social and Health curriculum and is a legal requirement, however, parents/carers have the right to withdraw their child except from those aspects which are part of the National Curriculum. As appropriate to the age range of our children and stressing the importance of loving relationships and family life we deal with questions honestly, factually and sensitively. In the summer term of Year 6 we write to parents/carers explaining our end of Key Stage 2 sex education programme and seek consent for children to be involved in these lessons.

We teach children about:

- the physical development of their bodies as they grow into adults
- respect for their own bodies
- the importance of family life
- moral questions
- relationship issues
- respect for the views of other people

what they should do if they are worried about any personal or relationship issues.